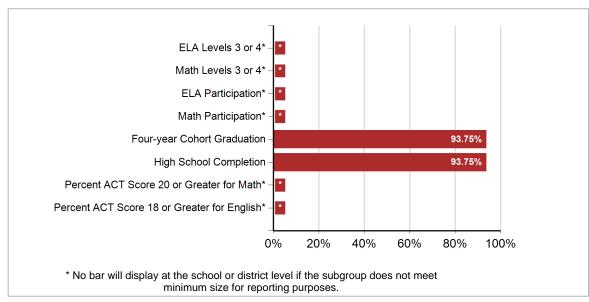
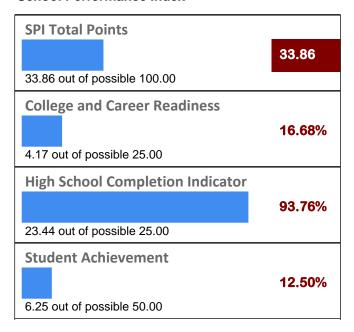
School Classification: Small School

Performance Indicators



Title I Designation: Non Title I

School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 34

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

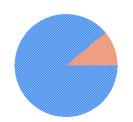
Teachers 5.06
Average Years of Experience 10

Percent with Advanced Degrees 11.11%

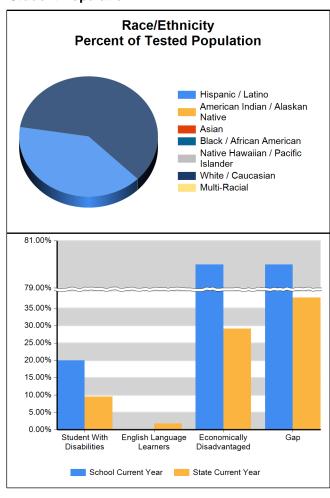
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



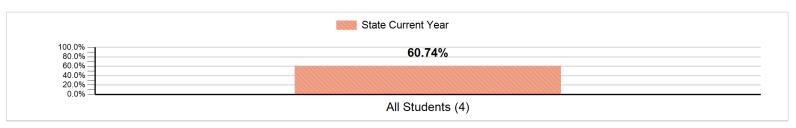


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



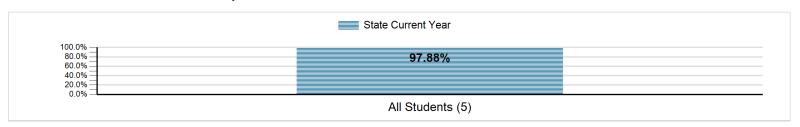
Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	*			60.74
Hispanic / Latino	*			47.12
American Indian / Alaskan Native	*			36.71
Asian	*			37.79
Black / African American	*			43.22
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	*			64.68
Multi-Racial	*			58.70
Student With Disabilities	*			13.57
English Language Learners	*			1.56
Economically Disadvantaged	*			44.75
Female	*			68.73
Male	*			52.70
Migrant	*			0.00
Gap	*			42.63
Non-Gap	*			70.86

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Student Achievement: ELA Participation Rate



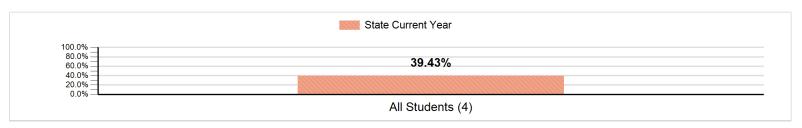
Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	*				97.88
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.63
Asian	*				98.89
Black / African American	*				96.02
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	*				98.30
Multi-Racial	*				95.42
Student With Disabilities	*				95.52
English Language Learners	*				96.69
Economically Disadvantaged	*				96.54
Female	*				98.01
Male	*				97.76
Migrant	*				100.00
Gap	*				96.45
Non-Gap	*				98.76

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Student Achievement: Math Level 3 and Level 4 Rate



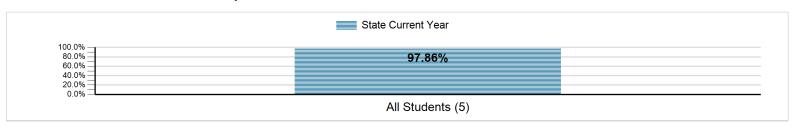
Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	*			39.43
Hispanic / Latino	*			20.57
American Indian / Alaskan Native	*			15.69
Asian	*			25.58
Black / African American	*			22.61
Native Hawaiian / Pacific Islander	*			75.00
White / Caucasian	*			43.27
Multi-Racial	*			38.69
Student With Disabilities	*			4.36
English Language Learners	*			2.27
Economically Disadvantaged	*			23.10
Female	*			41.53
Male	*			37.31
Migrant	*			0.00
Gap	*			21.79
Non-Gap	*			49.29

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Student Achievement: Math Participation Rate



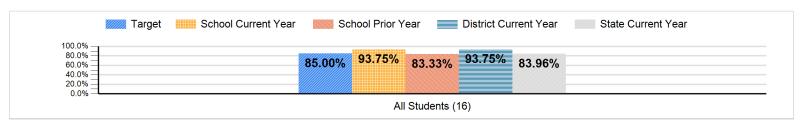
Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	*				97.86
Hispanic / Latino	*				95.89
American Indian / Alaskan Native	*				95.34
Asian	*				98.89
Black / African American	*				96.46
Native Hawaiian / Pacific Islander	*				83.33
White / Caucasian	*				98.29
Multi-Racial	*				95.42
Student With Disabilities	*				95.40
English Language Learners	*				97.35
Economically Disadvantaged	*				96.46
Female	*				98.03
Male	*				97.69
Migrant	*	_	_	_	100.00
Gap	*				96.42
Non-Gap	*				98.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



Four-year Cohort Graduation



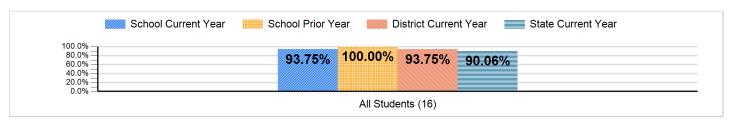
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	16	85.00	93.75	83.33	93.75	83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	*	85.00				49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	13	85.00	100.00		100.00	89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	*	85.00				60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	*	85.00				67.14
Female	*	85.00				86.42
Male	*	85.00				81.65
Migrant	*	85.00				73.53
Gap	*	85.00				68.38
Non-Gap	*	85.00				93.82

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High School Completion



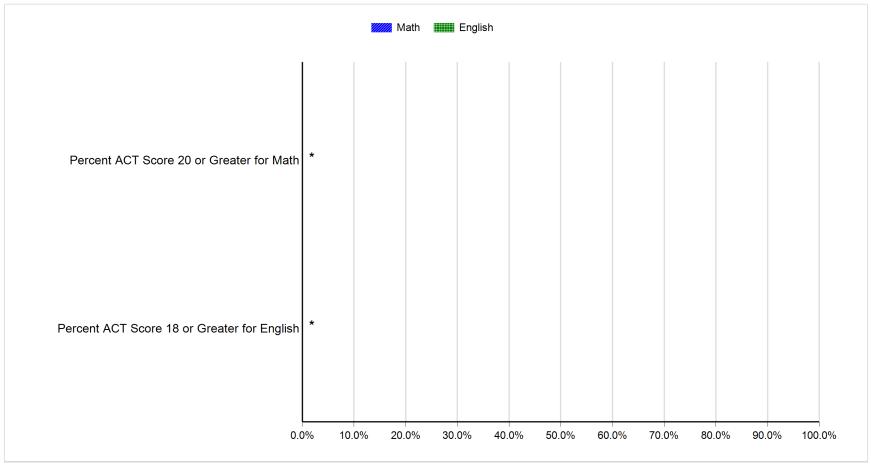
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	16	93.75	100.00	93.75	90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	*				65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	14	92.86		92.86	93.60
Multi-Racial	*				82.12
Student With Disabilities	*				74.90
English Language Learners	*				76.16
Economically Disadvantaged	*				79.63
Female	*				91.30
Male	*				88.89
Migrant	*				94.12
Gap	*				80.29
Non-Gap	*				96.02

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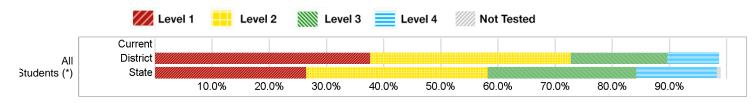


College and Career Readiness



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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						37.66	35.06	16.88	9.09	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						61.54	38.46	0.00	0.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	*						32.20	32.20	22.03	11.86	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						33.33	25.00	25.00	8.33	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	*						40.43	40.43	8.51	8.51	0.00	40.34	32.77	18.04	6.33	0.70
Female	*						43.59	38.46	12.82	5.13	0.00	25.74	33.03	26.54	13.39	0.62
Male	*						31.58	31.58	21.05	13.16	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	*						39.29	39.29	10.71	8.93	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	*						33.33	23.81	33.33	9.52	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

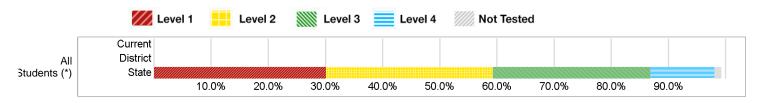
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current '	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*											30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*											48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*											57.63	22.73	13.80	1.46	2.53
Asian	*											50.29	21.97	15.03	11.56	1.14
Black / African American	*											48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											25.67	30.05	29.96	12.66	0.98
Multi-Racial	*											29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*											66.18	13.37	3.07	0.67	2.09
English Language Learners	*											86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*											45.93	27.93	18.09	4.44	2.00
Female	*											28.30	29.39	30.79	10.08	1.17
Male	*											31.86	28.93	24.35	12.31	1.29
Migrant	*											90.91	9.09	0.00	0.00	0.00
Gap	*											47.40	26.70	16.84	4.09	1.93
Non-Gap	*											19.91	30.61	33.87	15.37	0.81

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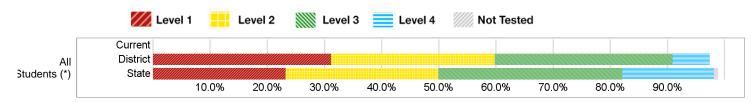
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Report Generated: 9/16/2015 11 of 15

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	*						31.17	28.57	31.17	6.49	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						46.15	46.15	7.69	0.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*						28.81	23.73	35.59	8.47	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						41.67	33.33	8.33	8.33	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	*						29.79	34.04	31.91	2.13	0.00	36.33	28.89	24.04	7.81	0.84
Female	*						25.64	30.77	30.77	10.26	0.00	18.54	25.35	35.29	19.34	0.68
Male	*						36.84	26.32	31.58	2.63	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	*						30.36	35.71	28.57	3.57	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	*						33.33	9.52	38.10	14.29	0.00	9.66	24.74	41.15	24.33	0.49

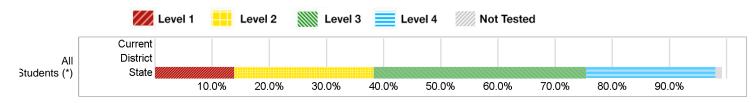
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All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2		Percent Level 4	Percent N.T
All Students	*											13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*											21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*											28.04	32.25	29.34	5.83	2.37
Asian	*											43.35	17.34	23.12	15.03	1.14
Black / African American	*											24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											11.09	23.54	38.39	25.38	0.98
Multi-Racial	*											14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*											43.58	28.21	10.16	1.20	2.09
English Language Learners	*											78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*											24.00	28.83	31.65	11.83	1.96
Female	*											8.73	22.05	40.72	27.10	1.19
Male	*											18.93	26.85	33.47	18.14	1.24
Migrant	*		·				·			·	·	93.94	6.06	0.00	0.00	0.00
Gap	*											25.50	28.73	30.06	10.65	1.93
Non-Gap	*											6.98	21.94	41.22	29.64	0.80

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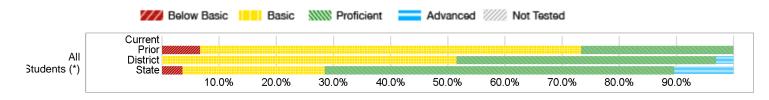
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		Scho	ol Current	Year			Sch	ool Prior `	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*					6.67	66.67	26.67	0.00	0.00	0.00	51.52	45.45	3.03	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*															6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*															11.46	48.25	38.39	1.90	3.42
Asian	*															11.87	31.71	46.89	9.53	1.15
Black / African American	*															10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*															8.70	26.09	56.52	8.70	4.17
White / Caucasian	*					7.69	61.54	30.77	0.00	0.00	0.00	40.91	54.55	4.55	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*															4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*															11.92	45.16	36.62	6.30	1.99
English Language Learners	*															25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*										0.00	50.00	50.00	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	*										0.00	52.63	47.37	0.00	0.00	3.46	26.31	62.61	7.63	1.31
Male	*										0.00	50.00	42.86	7.14	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*															38.61	45.54	14.85	0.99	1.94
Gap	*										0.00	50.00	50.00	0.00	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	*															0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

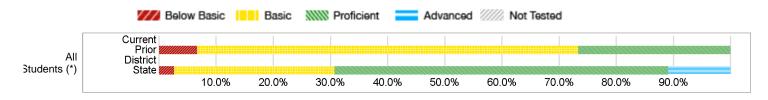
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 14 of 15

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

		School Current Year					Sch	ool Prior `	/ear			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*					6.67	66.67	26.67	0.00	0.00						2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*															5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*															6.09	52.96	39.31	1.64	3.80
Asian	*															17.44	37.79	37.21	7.56	1.71
Black / African American	*															6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*																			
White / Caucasian	*					7.69	61.54	30.77	0.00	0.00						1.72	24.51	61.45	12.32	1.14
Multi-Racial	*															2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*															11.51	59.84	23.43	5.22	2.23
English Language Learners	*															37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*															5.56	40.60	48.18	5.65	2.69
Female	*															2.05	29.18	60.93	7.83	1.39
Male	*															3.26	26.93	55.76	14.06	1.60
Migrant	*															45.16	54.84	0.00	0.00	6.06
Gap	*															5.93	42.48	46.17	5.42	2.48
Non-Gap	*															0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.